

Zine Project – Produce a magazine in German

19/11/2008

Students should work in groups to create a German Zine. It should have a cover, contents page and a range of articles / topics. Some may be in English but at least 50% should be in German. Each member of the group should create two personal pages and contribute ideas for the general content, cover and layout.

Level: 5.0 Pathway 2 (Roman Alphabetical) Student name:

Group Mark						Nicht gut! 0	Könnte besser sein! 1	In Ordnung! 2	Gut! 3	Sehr gut!! 4	Echt toll! 5
<i>Group members planned the Zine effectively, to include a range of articles and topics.</i>											
<i>The Zine had an eye-catching cover</i>											
<i>The contents page was accurate and informative.</i>											
Individual Mark											
Personal pages contained the specified range of articles and topics											
Personal pages were well designed, neatly and legible presented.											
German language content was interesting, varied and used creatively.											
Spelling and grammar in the German language content was accurate.											
Articles were interesting and related to the German language and culture.											
N= 7 and less	P2= 8-10	P1= 10-11	MR2= 12 – 15	MR1= 16 - 19	CR2= 20 - 23	CR1= 24 -27	DS2= 28- 31	DS1= 32 -35	HD = 36 - 40	Total:	/40
Comment:											
VELS						Not shown	Below average	Average	Good	Excellent	
- demonstrated the acquisition and use of new information and language, and recycled previously learnt language skills and knowledge in new contexts by completing the Zine. <i>Communicating in the language</i>											
- demonstrated an understanding of design elements and principles. <i>Design, creativity and Technology</i>											
- demonstrated the use of ICT in a safe, efficient and effective manner by completing the Zine. <i>ICT for creating</i>											
- demonstrated reflection on individual and team contributions and acted to improve individual and the team performance by completing the Zine. <i>Working in teams</i>											
- demonstrated the ability to monitor progress as a learner identifying strengths and weaknesses and taking actions to address weaknesses. <i>The individual learner</i>											