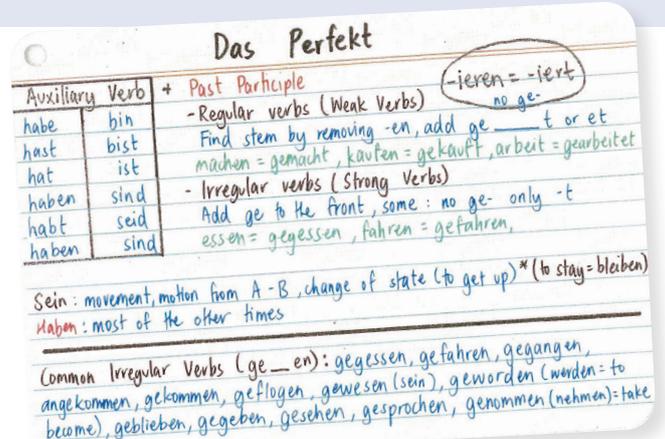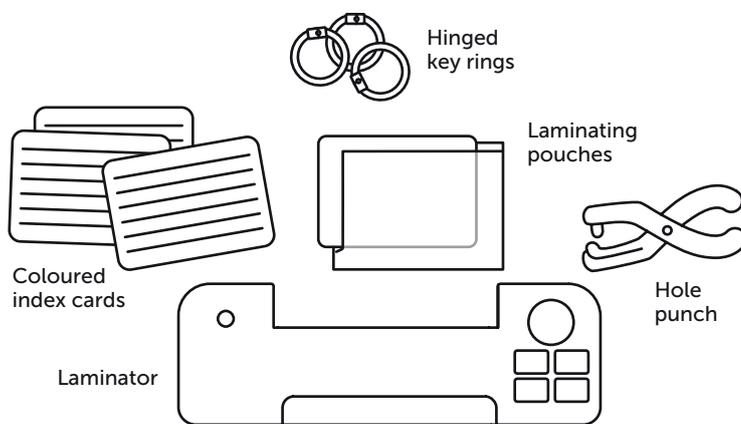# Grammar Cards

Each time we learn a new grammar topic, students create a grammar card. It can be used at every year level.

Step 1 A new grammar topic is introduced, and students take notes in their exercise book

Step 2 Students transfer their notes onto an index card

Step 3 The teacher checks the writing on the card

Step 4 The students laminate the card

Step 5 Punch a hole in the corner and add to a hinged key ring.

The cards are used for all writing work in class and at home, including assessment tasks. It helps the students to have a quick overview of grammar rules without having to look back in their grammar book or online. Students love to create their cards and they keep them all the way through to year 12.

Some Feedback from students:

- It summarises everything that is important

- I can write the cards in a way that I understand them

- The cards also encourage individual responsibility in learning, as the cards are created by the students without assistance from the teachers to accommodate their strengths and weaknesses, unlike simply copying the notes written on the board by the teacher

- Having small cards made it easier to check my grammar quickly while writing

- Much easier than looking through all class notes

- The cards help me to focus on my grammar more instead of writing off the top of my head

- I have used them in every writing and homework. If I am unsure of anything, my cards help me to find what I need. Creating grammar cards help to understand concepts better

- I think they are useful as all the main grammar points are altogether in one place

- They are small, so it is easier to carry them with you

- The colours are a helpful memory trigger

- Making the cards is a good form of revision

Hinged key rings

Laminating pouches

Coloured index cards

Hole punch

Laminator

An idea published in SZENE 2022 from Brigitte Ankenbrand, Teacher of German, Vermont Secondary College. Brigitte *has given permission for these materials to be shared on the AGTV website.*